VOLUNTEER ROLES – SPRING BREAK @The RAM

March 23-April 1, 2024

Shifts from 9:45AM to 1PM or 12:45PM to 4PM

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Pop-Up Fashion Studio	Become a fashion icon and design your own	The volunteer will:
	creations inspired by historic textiles in our pop-up	
	Fashion Studio!	
Blue Room, Human History Hall		-Welcome visitors into the room
	*Activities in this room include:	-Invite them to take part in the different
		activities* in the room.
	-draping fabric on mannequins (3D)	-keep the room tidy, resetting activities and
		stocking up supplies (remove fabric from
		mannequins, sharpen pencils, wipe down tables,
		collecting clip boards, clips, etc.)
	-filling out a worksheet that invites visitors to design	-engage visitors in conversation
	their own clothes (2D)	sount the number of visitors they are against
	-taking body measurements with a measuring tape.	-count the number of visitors they engage with
	-feeling and touching different materials and fabrics	The well-under a com-
	-consider different color palettes/combos	The volunteer can:
	-looking at fashion-related objects from our learning	
	collection	history/sewing/etc.
	-access museum resources (images, QR codes, etc.)	-bring their own projects to work on and share
		with visitors
Vintage Games Room	Spring break is a time to get some R and R! To help	The volunteer will:
	you relax, we've set up a games room filled with old-	
Onanga Pagas Harrana Harrana Harrana Harrana	timey fun!	Malagna visitara inta th
Orange Room, Human History Hall		-Welcome visitors into the room
	Games in this space are being chosen for their	-Invite them to pick a game from our game cart
	nostalgic power and ease of playing.	and find a place to sit
		-let families with young children know that the
		room does have small pieces, so for safety they
		must be supervised
	The room will be set up with a variety of seating	-keep the room tidy; this will require bending
	options, including small cafe tables, low coffee	over to pick up small game pieces.
	table, rugs, and large tables for family game play.	
		-engage visitors in conversation
		-play games with visitors
		-support them in learning new games
		-count the number of visitors they engage with
		-encourage visitors to put their game away when
		finished.
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		The volunteer can:
		-talk to visitors about game history/history of
		play/etc.
		-bring their own games to play and share with
		visitors
Windy Experiment	Up, up, and away! With the help of the wind, some	The volunteer will:
	plant seeds hitch a ride to travel to new places,	
	putting down roots when they arrive. Experiment	
	by making your own seed and using our big fan to	
Vellow Poom, Natural History Hall	see how far it goes!	-Welcome visitors into the room
Yellow Room, Natural History Hall	This room will provide visitors with various materials	
		-Invite them to experiment by creating their own
	to experiment with, such as paper, pipe cleaners,	seed to see how it flies
	pom poms, tape, and scissors.	-encourage families to work together to create a
		-encourage jamilies to work together to create a design
	Premade samples will also be made so that visitors	aesign -keep the room tidy; this will require frequent
	can simply experiment with "seeds" already	bending over to pick up "seeds" and remnants of
	available.	supplies
	a validation	engage visitors in conversation
	Small green rugs are used to mark spots as "fertile	-show/demonstrate to visitors how to use the
	ground". It's not about how far the seed flies, but	fan
	g. 1 2	-count the number of visitors they engage with
		-encourage visitors to engage with museum
		resources (images, QR codes, etc.)
		, essurees (mages) an esues, etc./
		The volunteer can:
		-talk to visitors about seed dispersal/science of
		plants/botany
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